



I.S.I.S. "L. da Vinci – G.R. Carli- S. de Sandrinelli
Dirigenza e Sede amministrativa via Paolo Veronese, 3 - 34144 Trieste - Tel. 040 309210 - 040 313565
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A.S. 2022-2023 - CLASSE: 4[^]C - PROGRAMMA SVOLTO

DISCIPLINA: Lingua e civiltà inglese

INSEGNANTE: prof.ssa Simonetta Pelagalli

Obiettivi della disciplina in termini di competenze

Competenze da sviluppare
• Padroneggiare la lingua inglese per scopi comunicativi e utilizzare i linguaggi settoriali relativi ai percorsi di studio, per interagire in diversi ambiti e contesti professionali, al livello B1/B1+ del Quadro Europeo di Riferimento per le lingue (QCER). • Esprimersi oralmente in diverse situazioni quotidiane e a livello professionale, variando i registri informali e formali in base alla situazione comunicativa e agli interlocutori. • Produrre testi di vario tipo in relazione ai differenti scopi comunicativi. Redigere relazioni tecniche e documentare le attività individuali e di gruppo relative a situazioni professionali. • Individuare e utilizzare gli strumenti di comunicazione più appropriati per intervenire nei contesti organizzativi e professionali di riferimento. Si fa riferimento al Curricolo d'Istituto ovvero alle competenze integrate di area generale n. 1, 2, 3, 4, 8 ed alle competenze di indirizzo n. 12.

Moduli didattici realizzati

M01: Language focus	
Conoscenze	Abilità
• Grammar: Review of verb tenses. Review of Past Simple, Past Continuous and Present Perfect Simple. Review of Present Simple, Future Simple, Conditional Simple. Review of the form of the sentence.	• Speaking and Writing about summer holidays. • Speaking and Writing about school, school choices and plans for the future.
• The parts of the letter.	• Writing an informal letter.



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• Functional language: Asking and giving directions. • Tools: Practise English phrases with the app Duolingo. • Online English Level Test. Link: https://test-english.com/level-test/	• Using online resource to practise English.
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M02: Graphs and charts	
Conoscenze	Abilità
• Main sources of economic data. Visual information. • 'Understanding economic data' p. 14. • 'The language of finance and economics' p. 15. • Vocabulary: 'Reading and writing numbers' pp. 18-19. • Worksheet: 'Describing a graph. Presenting facts and figures'. (extra material) • Reading and Writing: 'Describing a bar chart' by British Council. Link: https://learnenglishteens.britishcouncil.org/skills/writing/b1-writing/describing-a-bar-chart	• Reading and Writing numbers, fractions and percentages. • Reading articles describing economic and/or social trends. • Speaking and Writing: Analyse and describe a graph or chart. Create and compare graphs and charts. • Task: Students create a graph comparing specific trends in two or more countries on the basis of the Eurostat Recovery Dashboard. Link: https://ec.europa.eu/eurostat/cache/recovery-dashboard/

M03: The economic context	
Conoscenze	Abilità
• Business sectors • Video listening: 'Interview to Jack Collier, e-commerce manager' p. 23. • 'The purpose of a business activity' p. 24. • 'Business sectors' pp. 25-26. • 'The four factors of production. Land, labour, capital, enterprise' p. 28. • 'Analysing factors of production. International e-waste day' p. 29. • 'Free and regulated markets' p. 31.	• Listening to someone talking about business sectors of a specific region or country. • Reading to an article about business sectors in a specific country. • Speaking: Describe the difference between market economy, planned economy and mixed economy.



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M04: Language focus	
Conoscenze	Abilità
• Grammar: Review of grammar points. • Grammar review: Phrasal verbs. Video listening: 'The party' by British Council, Learn English Teens. Use of phrasal verbs. Link: https://learnenglishteens.britishcouncil.org/vocabulary/b2-c1-vocabulary/party • Grammar review: Future forms. Future Simple (will) versus Future with 'going to', Present Simple and Present Continuous used in the Future. Online grammar exercises: https://test-english.com/grammar-points/b2/future-forms-expressing-future-time/ • Grammar review: Use of the article 'the'. <i>New Get Inside Language</i>, pp. 321-322. Online grammar exercises. Link: https://test-english.com/grammar-points/b1/an-the-no-article/ • Grammar review: Use of the Infinitive (to + verb). <i>New Get Inside Language</i>, pp. 262-263. • Video listening. 'Common English Questions We Use Every Day' by Bob the Canadian, Youtube.com.	• Improving accuracy in speaking and writing, also through self correction. • Speaking and Writing: Giving reasons (Infinitive of purpose). • Speaking about plans, hopes and dreams for the New Year (Future forms). • Speaking: Make and answer common questions in everyday life. • Using online resources to strengthen and expand vocabulary and revise grammar rules.
• Reading: 'Elizabeth I: Troubled child to beloved Queen', BBC.co.uk. Link: https://www.bbc.co.uk/teach/elizabeth-i-troubled-child-to-beloved-queen/zbkjcqt • Video listening: Part of the movie 'Elizabeth' (1998) directed by Shekhar Kapur. • Video listening: 'Scotland - Highlands and Islands, Nature Documentary' by Geo.factual. Link: https://www.youtube.com/watch?v=le6sVSGMe_k	• Reading an article about a historical figure. Understand the historical context of the English Renaissance. • Writing: Summarise information of an article about UK history. • Listening to a documentary about the natural highlights of the UK.



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M05: Banking and finance	
Conoscenze	Abilità
• The language of banking, finance and insurance. • 'Finance' pp. 151-152. • 'When finance goes wrong. Speculation. Bubbles. Crashes' p. 154. • Banking and Finance vocabulary, pp. 156-157. • Video listening: 'What is Insurance and how Insurance works' by James Doyle. Link: https://www.youtube.com/watch?v=C_NxuwQTFEI	• Listening to someone reporting data on stock prices. • Speaking: Summarise how the Stock Exchange works; its role in the market; opportunities and threats. • Reading a report describing the trends of stock prices. • Reading business news and market data. - Link: https://www.bbc.com/news/business • Listening to someone talking about insurance. • Speaking: Describe how insurance works.

M06: Jobs and careers	
Conoscenze	Abilità
• 'Understanding job advertisements' p. 210. • 'Examining online advertisements' p. 211. • 'The CV' pp. 212-213. • 'Hard skills and soft skills' p. 217. • 'Hard skills vs Soft Skills: List of Examples for Your Resume' in Zety.com. Link: https://zety.com/blog/hard-skills-soft-skills • Overview of job tasks and job skills, on the website of National Career Service UK. • 'Job interview' p. 220. • 'Facing a job interview' p. 223. • Common job interview questions. • 'The report about your work experience' p. 203. • 'Interview about the student's work experience' p. 207.	• Listening to someone describing a job. • Reading: Find relevant information on a website about job orientation and career guidance. Link: https://nationalcareers.service.gov.uk/ • Reading and analysing a job advertisement. • Writing a detailed Europass CV. • Speaking: Make questions and give answers at a job interview.



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M06: Educazione civica

Conoscenze	Abilità
• The Europass CV and its sections.	• Writing a detailed Europass CV.

Mediazione didattica

Metodologie	Ambienti di apprendimento
Lezione frontale e partecipata Cooperative learning Problem solving	Aula scolastica Laboratorio informatico
Strumenti	Verifiche
Computer Libri di testo Lavagna interattiva multimediale Audiovisivi Risorse online Classroom	Prove scritte Verifiche orali Verifiche formative

Libri di testo adottati

C. Medaglia – M. Seiffarth, *Twenty-Thirty. English for Responsible Business*, Rizzoli Education, Milano, 2021.
M. Vince *et al*, *New Get Inside Language*, Macmillan Education, London, 2013.

Trieste, 10/06/2023

Firma del docente
